



Horseheads Central School District

Golden Star Gazette

February 2018

Gardner Road Elementary School

541 Gardner Road, Horseheads, New York 14845 (607) 739 – 6347

ppatterson@horseheadsdistrict.com



Dear Gardner Road Families-

The second half of the school year is upon us and we are looking forward to many exciting events for the next 20 weeks such as our author visit, one book/one school day, field day, some field trips, GRPTO events and more. Be on the lookout for news of these events.

In February, we will have our talent show, celebrate the 100th day and of course enjoy Valentine's Day. Just a friendly reminder that each classroom is collecting 100 cans of food for the 100th day of school, which will be donated to the Southern Tier Food Bank.

At our town hall meetings, we continue to review the concepts of growth mindset. We focused in on how to work as a team to complete a challenge and how it is more difficult as you add people to a team. We learned about the importance of collaborating, listening and coming to consensus. We also talked about talent. Our 3rd and 4th graders discussed the following video

<https://www.youtube.com/watch?v=LfUvchfrcS0> which highlights how

working hard at something you are passionate about overcomes a perceived natural born talent. In grades K-2, we talked about being brave with new tasks like the girl in this ski jump video

<https://www.youtube.com/watch?v=ebtGRvP3ILg>.

We continued our learning about being an 'upstander.' This month we proactively filled the halls with encouraging messages to promote positivity and kindness. Learn more at <https://www.youtube.com/watch?v=eeqQCyQOCPg>. It is inspiring walking down the halls reading these positive messages written by students for students!

A great way to stay in touch with the happenings of our school is on our [Facebook](#) and [Twitter](#) pages. We share more pictures, events, reminders about our amazing Golden Stars, staff and school.

We are looking forward to another great month at Gardner Road Elementary. Please feel free to contact me anytime with questions, thoughts or concerns.

Your Partner in Learning,

Patrick Patterson
Principal



Inside the Gazette:

Page 2:

Main Office Updates

Page 3:

January Snapshots

Page 4:

Spelling Bee

4th → 5th Grade Transition

Page 5:

Character Corner

School Mission & Vision

Included in the Online Newsletter:

Lunch Menu

Home and School Connection

February Calendar



GENERAL INFORMATION:

Gardner Road School Hours

8:00 a.m. to 2:25 p.m.

Tardy Bell – 8:15 AM

Gardner Road Office Hours

7:30 a.m. to 3:30 p.m.

Elementary Lunches (K-6)

Breakfast: \$ 1.25

Lunch \$ 2.10



Moishe's Quote of the Month:

“Success is the SUM of small efforts, repeated day in and day out.” Robert Collier

Main Office Updates:

School Delays and Closings:

The cold, slippery, white flakes are just around the corner. When the ice and snow arrive, it is often necessary to delay or close schools. The announcements can be found on our District website www.horseheadsdistrict.com and the local media stations. In the event of a 1 or 2-hour delay, students can be dropped off at the cafeteria entrance beginning at the adjusted time. Please be aware that **NO** breakfast is served when there is a 2-hour delay. Pre-kindergarten start time for a 2 hour delay is 10:30. I will also post our current status on the Gardner Road Twitter feed. To sign up for the tweets, go to our school website and follow the link.

Class Placements for the 2018-2019 School Year:

In the near future we will begin to look at classroom placements for the year 2018 – 2019. We use a team approach for class placements and it is a long process. As you might imagine, we must take many things into consideration when making placements. We welcome your input on the learning environment your child learns best with in and you are welcome to share this in a letter to me. Please do not include in your letter a request for a certain teacher as we do not honor these requests. Please know that we do value parent input and if you have any information about your child you want us to consider during placement, please put it in writing and drop it off to the main office by Friday, May 4, 2018.

Recess:

Students will be going outside for recess as the weather becomes colder (20 degrees wind-chill and warmer) Please make sure that your child has a warm coat, a hat and gloves/mittens so they can stay warm as they play. Thank you!

Spring New York Assessment Dates (Grades 3 & 4):

English Language Arts: April 11th & 12th

Grade 4 Science Performance: May 23rd

Math: May 2nd & 3rd

Grade 4 Science Written: June 4th



Thanks to the GRPTO for hosting a wonderful roller-skating party at Joycrest!



Substitutes Needed:

The Horseheads Central School District is seeking applications for substitute teachers, bus drivers and substitute teaching assistants. For information, please visit: <http://www.horseheadsdistrict.com/subteach.html>

Human Resources Office: 739-5601, x4211 e-mail: hcsdinfo@horseheadsdistrict.com

January Snapshots:



INTERMEDIATE SCHOOL PLACEMENT INFORMATION FOR 5TH GRADE

4th grade families are invited to attend the Intermediate School's Parent Presentation on **March 26th at 6pm** in the middle school cafeteria. There will be a brief presentation for 4th grade families and opportunities to take a self-guided tour around the school afterwards. More details will be coming home soon from the Intermediate School. The Intermediate School will soon be completing **2018-2019 classroom placements** for students. They create class selections with the intent to achieve a mix of students by ability, gender, personality, and individual special needs. While they are unable to honor specific requests for teachers, we value your input from a parent's perspective. If you have specific information about your child's needs which should be taken into consideration or a specific previous personal experience, please put them in writing and send them to the Intermediate School by **Friday, April 6th**. The Intermediate School looks forward to working with you to ensure your child's academic success!



Come Enjoy the GR Talent



**February 27, 2018
GR Cafeteria 6:00 PM**

If you **FAIL**, never give up because **F.A.I.L** means "**First Attempt In Learning**".
END is not the end. In fact, **END** means "**EFFORT NEVER DIES**".
 If you get **NO** as an answer, remember **NO** means "**NEXT OPPORTUNITY**".



Thank you to our Wildlife Princesses for reminding us to do random acts of kindness!

Gardner Road Spelling Bee



On January 26th, we held our 5th annual Scripps Spelling Bee at Gardner Road. This year we went 20 rounds to determine our school champion and runner-up. Congratulations to all of the spellers for their hard work and effort for qualifying past the grade level round. Our top two spellers move on to regionals vying for a spot to the National Scripps Spelling Bee!

- 1st Place – Nathan Kim (Tillinghast)
- 2nd Place – Ibrahim Farooqee (Watson)
- 3rd Place – Niyati Sharma (Setzer)
- 4th Place – Liliana Hall (Bostwick)

I am a Digital Citizen!

When I'm at school, I will use my **PERSONAL DEVICE** for **EDUCATIONAL PURPOSES** only.

*I will only use the assigned WIFI network when I'm at school.

*I will keep my device safe and secure at all times.

I listen to my **GUT!** I make sure that I am **SAFE & APPROPRIATE** when I am online.

*I will visit appropriate websites that promote learning and are for educational purposes.

*I will follow Copyright Laws, and will remember to cite the sources I use for all my projects.



I listen to my **HEAD!** I will protect my **PRIVATE INFO** and the information of others.

*I will log out, and not share my login or password with others.

I listen to my **HEART!** I **RESPECT** myself and others when I am online. I use kind words, and remember that my "digital footprint" should not harm others.

I **STAND UP** and say "No!" to **CYBERBULLYING**. I will tell an adult if someone is being unkind or harmful.

© Sandy Liptak at <http://www.thebookfairinordless.blogspot.com>

"We Succeed Because The Stars Lead!"



January Fairness Challenge:

This month our students had to demonstrate fairness in their special area classes. If they did this they earned the letters, F, A, I and R for display in their classroom. Classes also earned a movie for showing this trait. Great job Golden Stars!

February's Character Trait is:

Character Education

Trustworthiness

- Be honest and always tell the truth
- Be reliable and keep your word
- Be a true friend
- Do what is right even when it seems difficult
- Have courage



Character Matters
Horseheads Central School District

Horseheads Central School District's Mission & Vision:

Horseheads Central School District sets the standard of educational excellence by fostering innovative thinking, curiosity, and a passion for learning to maximize the potential of each individual. We engage with our local and global communities to provide a student-centered, nurturing environment.

EXPLORE EMPOWER EXCEL



Horseheads Central School District

**To report child abuse or neglect
call toll free 1-800-342-3720 or
go to ocfs.ny.gov/main/cps**



Thank you to the Johnson Art Museum at Cornell for hosting our 3rd graders on their study of China and cultures around the world. Docents also visited our school to show us how to inspect artifacts. We learned a lot during our study of China!

Be Your Own Hero!



The Horseheads Central School District offers educational programs without regard to gender, race, color, national origin, or disability. Inquiries regarding this policy may be made to Megan Collins, Title IX/DASA Coordinator and Co-Civil Rights Compliance Officer; Anthony Gill, Co-Civil Rights Compliance Officer; or Kim Williams, Section 504 Coordinator, Horseheads Central School District, One Raider Lane, Horseheads, NY 14845, (607) 739-5601.

The Dignity Act Coordinator (DAC) for Gardner Road Elementary is Patrick Patterson. Complaints regarding discrimination, harassment, or bullying of any student should be referred to Patrick Patterson at (607) 739 – 6347. The Dignity Act Coordinator for the Horseheads Central School District is Megan Collins. Mrs. Collins may be reached at One Raider Lane, Horseheads, NY 14845, 607-739-5601, x4211.

Free Food For Kids!

BackPack Program

The Food Bank of the Southern Tier works in partnership with your school to offer the BackPack Program™ which provides a free bag of healthy, kid-friendly food to students on weekends and during breaks.*



The program runs through the 2017-2018 school year.
Your child will get one bag at school every Friday.
Food will be in a plastic bag, not backpack.



Foods in the pack include: soup, canned fruit, canned vegetables, two grains like macaroni and cheese and oatmeal, and one protein such as peanut butter, canned chicken, or canned tuna.

It's free to sign up! For more information, contact:

Mrs. Rodabaugh

Name

arodabaugh@horseheadsdistrict.com

739.6347

Email

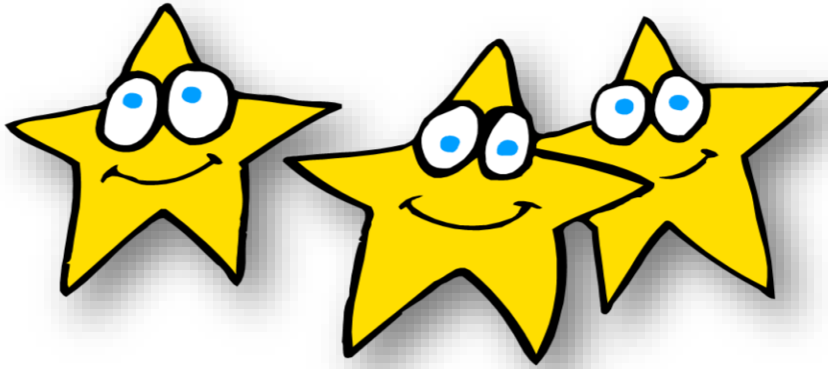
Phone



*First come, first served. There may be a waiting list.
Food items subject to change.

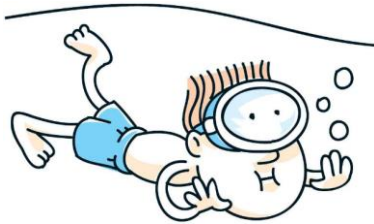
Food and program provided by the Food Bank of the Southern Tier

www.foodbankst.org



**GARDNER ROAD PTO FEBRUARY 2018
NEWSLETTER**

***FEBRUARY FAMILY
FUN NIGHT
SWIMMING!!***



The Gardner Road February family fun night will be held at the Horseheads High School Swimming Pool. The date of the event is February 23rd, and will take place from 6:30 – 8:00 p.m. There is **NO CHARGE** for this event.

Gardner Road Spirit Wear for purchase Coming Soon!

**February 1:
Kindergarten
Registration**

**February 13:
Principal Chat in
the Library at
5:30.**

**February 13:
PTO meeting in
the library at 6:00.**

**NO SCHOOL
February 19th and
20th. President's
Day**

**February 26:
Gardner Road
Talent Show:
6 p.m.**

PTO BOARD:

President: Jennie O'Herron
Vice President: Lita Mata
Treasurer: Courtney Bola
Secretary: Stacy Witzel

pto.gardnerroad@gmail.com



Gardner Road Elementary School—REVISED



Monday	Tuesday	Wednesday	Thursday	Friday	
<p><u>Character Education Tips for Home: Trustworthiness</u></p> <ul style="list-style-type: none"> *Have a family game night—Point out opportunities of trustworthiness *Honesty starts at home *Model honesty in your everyday life *Be on time *Focus on the “fun” of something instead of winning *Discuss how/why characters in books and/or movies are trustworthy 				<p>1 Day 3</p> <p>Kindergarten Registration 10AM—6PM</p>	<p>2 Day 4</p>
<p>5 Day 5</p>	<p>6 Day 6</p>	<p>7</p> <p style="font-size: 2em; color: blue; font-weight: bold;">SNOW DAY</p>	<p>8 Day 1</p> <p>BOE Budget Workshop—HS MMC 6:00PM</p>	<p>9 Day 2</p>	
<p>12 Day 3</p>	<p>13 Day 4</p> <p>Principal Chat 5:30 Library GRPTO Meeting 6:00 Library</p>	<p>14 Day 5</p> <div style="display: flex; justify-content: center; align-items: center;"> <p style="color: red; font-family: cursive; font-size: 1.5em;">Happy Valentine's Day</p> </div>	<p>15 Day 6</p>	<p>16 Day 1</p>	
<p>19 No School</p> <div style="text-align: center;"> </div>	<p>20 No School</p>	<p>21 Day 2</p>	<p>22 Day 3</p> <p>BOE Meeting at Transportation 6:00 PM</p>	<p>23 Day 4</p> <p>GRPTO Family Fun Night—HS Pool</p> <div style="text-align: right;"> </div>	
<p>26 Day 5</p>	<p>27 Day 6</p> <p>Talent Show 6:00 GR Cafe</p> <div style="text-align: center;"> </div>	<p>28 Day 1</p>			

♥ FEBRUARY ♥ 2018



HORSEHEADS SCHOOL DISTRICT - GRADES PK-4TH

AVAILABLE DAILY

Chef Salad w/Bread Choice
 Vegetarian Chef Salad w/Bread Choice
 Yogurt w/Bread Choice
 Hummus w/Veggies, Chips & Bread
 Cheese Pizza
 PBJ Sandwich
 Turkey & Cheese Sandwich
 Ham & Cheese Sandwich
 Tossed Salad
 Fresh Vegetables
 Fresh Fruit
 Fruit Cups
 100% Fruit Juice
 Chilled Milk

WEEKLY SPECIALS

M,W,F - Baked Chicken Nuggets w/Bread
T/Th - Baked Crispy Chicken Sandwich
Bread Choice = Breadstick, Soft Pretzel or Bagel

PRICING

Grades K-6th \$2.10
 Grades 7th-12th \$2.35
 Reduced \$0.25
 Breakfast \$1.25
 Milk/Ala Carte Sides \$0.75
 Snacks \$0.50-\$1.30

BREAKFAST MENU

MONDAY: Mini Waffles or Pancakes

TUESDAY: Breakfast Sandwich

WEDNESDAY: Cinnamon Bun

THURSDAY: French Toast Sticks

FRIDAY: Breakfast on a Stick

DAILY OPTIONS: Bagel, Goldfish Graham, Cereal, Oatmeal, Muffin Top, Oatmeal Bar, Yogurt, Fruit, 100% Fruit Juice & Milk

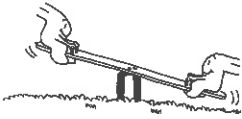
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Need to S-T-R-E-T-C-H your food dollars? See if you qualify for free/reduced price breakfast & lunch? Household of 2 weekly gross income under \$570 Household of 3 weekly gross income under \$718 Household of 4 weekly gross income under \$865 Call your FS Office to apply</p>		<p>Contact the FS Office if you have any questions, comments or concerns. We can be reached at (607) 739-5601 ext. 3671 or Email: sblunt@gstbooces.org</p>	<p>1 Homemade Macaroni & Cheese w/Bread Fish Treasures w/Bread Fresh Baby Carrots</p>	<p>2 Pepperoni Pizza Turkey Club Wrap Carrot Coins</p>
<p>5 BREAKFAST 4 LUNCH French Toast Sticks w/Sausage Buffalo Wrap Tater Tots</p>	<p>6 TEX-MEX DAY Meat or Bean Nacho Grande w/Rice Chicken BLT Salad w/Bread Choice Golden Sweet Corn Refried Beans</p>	<p>7 Hot Turkey & Gravy w/Bread Egg Salad Sandwich Steamed Broccoli Florets Mashed Potatoes w/Gravy Cinnamon Applesauce Jello</p>	<p>8 SOUP & SANDWICH DAY Toasted Cheese Sandwich Chicken Ranch Wrap Hot Tomato Soup Fresh Cucumber Slices</p>	<p>9 Pizza Dunkers w/Marinara Sauce Chicken Ranch Wrap Carrot Coins</p>
<p>12 Italian Meatball Sub BBQ Pork Rib on a Roll Carrot Coins Oven Fries</p>	<p>13 TEX-MEX DAY Meat or Bean Taco w/Rice Chicken Caesar Salad w/Bread Choice Golden Sweet Corn Refried Beans</p>	<p>14 Sesame Chicken w/Rice Hot Dog on a Roll Steamed Broccoli Florets Homemade Fruit Crisp</p>	<p>15 Pasta w/Meatsauce & Cheese Pasta w/Marinara Sauce & Cheese Chicken Ranch Wrap Green Beans Fresh Pepper Strips</p>	<p>16 Pepperoni Pizza Ham & Cheese Wrap Carrot Coins</p>
<p>19 Presidents' Day</p>	<p>20 NO SCHOOL</p>	<p>21 Baked Mozzarella Sticks w/Pasta & Marinara Sauce Ham & Cheese Wrap Green Beans</p>	<p>22 SOUP & SANDWICH DAY Toasted Cheese Sandwich Chicken Ranch Wrap Hot Tomato Soup Fresh Cucumber Slices</p>	<p>23 Pizza Dunkers w/Marinara Sauce Chicken Ranch Wrap Carrot Coins</p>
<p>26 BREAKFAST 4 LUNCH Waffles w/Sausage Buffalo Wrap Carrot Coins Tater Tots</p>	<p>27 TEX-MEX DAY Meat or Bean Walking Taco w/Rice Chicken Caesar Salad w/Bread Choice Golden Sweet Corn Refried Beans</p>	<p>28 Hot Turkey & Gravy w/Bread Egg Salad Sandwich Steamed Broccoli Florets Mashed Potatoes w/Gravy</p>	<p>THIS DISTRICT IS AN EQUAL OPPORTUNITY EMPLOYER & PROVIDER</p>	

Home & School

Working Together for School Success

CONNECTION®

Gardner Road Elementary School
Mr. Patrick Patterson, Principal



SHORT NOTES

Excellent attendance

Being in school every day means your child won't miss out on learning. Try to schedule appointments and family trips outside of school hours. If he asks to stay home "just because," remind him of what he'll miss, such as his reading group or PE class. Explain that he can be absent only if he's sick or if there's a family emergency.

DID YOU KNOW?

Children who regularly eat meals with their families tend to do better in school and avoid risky behavior. Eating dinner together is great, but other meals count, too. If you work at night, maybe you could make time for a family breakfast. Or on a weekend, try a picnic lunch.

Celebrate progress

Suggest that your youngster create a fun reminder of all the things she has accomplished. Let her cover a box with construction paper and label it "I did it!" Then, she can write each success ("I learned to add fractions") on a slip of paper and put it in the box. If she's feeling discouraged, have her read the slips.

Worth quoting

"The best way to cheer yourself up is to try to cheer somebody else up!"
Mark Twain

JUST FOR FUN

Q: Can a kangaroo jump higher than the Empire State Building?

A: Of course. The Empire State Building can't jump!



Conversations about school

When you think of parent involvement, do you picture moms and dads volunteering in classrooms? That's one way to help—but research shows that supporting your child's education at home is even more important. Here are conversation starters that will help you stay involved.

"Let's see what you brought home."

Look at completed work to find out what your youngster is learning and how well she's doing. You could comment on her math work or social studies project, for instance. ("You know a lot about our state's history!") Also, respond to notes from her teacher, and sign her weekly folder or daily planner if required.

"Show me what you have for homework."

It's your child's job to do her homework, but you play a role, too. Make sure she knows what she's supposed to do by having her explain the assignments to you. After she finishes her homework, glance over the work to see that it's complete.

"Describe a book you enjoyed today."

This gives you an idea of what your youngster prefers to read. Then, build a daily reading habit by asking what she'd like to read tonight. Encourage her reading and listening skills by reading aloud to her and letting her read to you.

"Tell me what you learned that you'd like to know more about."

Use her interests as jumping-off points for activities to share. If she likes geometry, you might hunt for



shapes together. If she's fascinated by how animals adapt to winter, take her to the library to research the subject or to the zoo to see live animals.♥

After-school questions

Asking "How was school today?" might not get you far. Instead, ask questions like these for a better picture of your youngster's day:

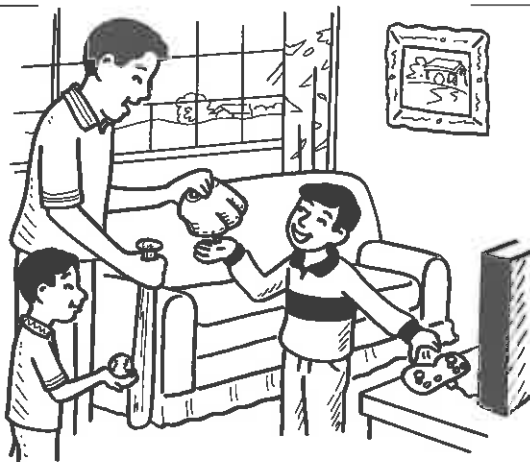
- "What's the coolest thing that happened? What wasn't so cool?"
- "Pretend you're the teacher. How would you describe the day?"
- "What made you laugh?"
- "What was the most creative thing you did?"
- "How were you kind or helpful today? How was someone kind or helpful to you?" ♥



What does respect look like?

Your youngster's daily dealings with adults and kids alike will be more pleasant if he speaks and acts respectfully. Try these tips for helping him learn about respect.

Respectful replies. Think about something that you and your youngster disagree on (say, whether his video game time should be limited). Model having a respectful discussion about it. You might say that his brain and body are growing and that he needs to run and play to stay healthy. Then, suggest a respectful response, such



as, "I want to be healthy, but I love video games." Have him brainstorm other situations where people have different opinions but still speak to each other with respect.

Everyday acts. When you mow the lawn or clean up after your dog, you can teach your child about respect for neighbors.

Explain that keeping your neighborhood clean and neat makes it nice for everyone. Ask him to think of other respectful things neighbors should do. If you share an apartment laundry room, he might say that you respect neighbors' time by removing your clothes when they're done so others get to use the washers and dryers.♥

A reading challenge

By reading more complex books, your child can learn new words, facts, and ideas. He'll also be exposed to more complicated plots and will grow as a reader. Share these suggestions:

- Knowing something about the topic or setting makes a tougher book easier to comprehend. If your youngster is reading a novel set in China, he could talk to someone who has been there or look up the country online (try a children's site like kids.nationalgeographic.com).



- Encourage your child to look at a simpler book on the same subject. A picture-book biography about Harriet Tubman may help your youngster better understand a textbook chapter on the civil rights movement, for instance.

- Suggest that your child read complicated material with pencil and paper in hand. He can jot down questions, words to look up, or facts he wants to learn more about.♥



Q & A

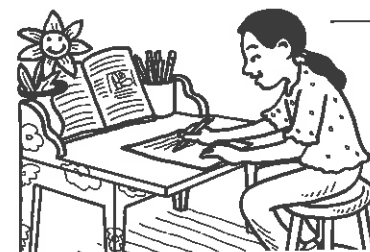
Strong study habits

Q: My third grader has to spend more time studying this year. How can I make sure she studies effectively?

A: Set your daughter up for success by helping her find a distraction-free study spot. Also, have her come up with a study routine. For instance, she could reserve time each evening to review her textbook and notes in the days leading up to a test.

Also, many students find it helpful to jot down a purpose each time they study. Your child might write: "I will learn the definitions of all the boldfaced words in chapter 7, section 1."

Finally, encourage her to experiment with study strategies to find what works best. She could close her eyes and imagine how a word is spelled or draw a grid with 9 squares to solve 3 x 3. Or she might find it helpful to spell or recite math facts aloud in rhythm or to a familiar tune.♥



PARENT TO PARENT

Talking to kids about money

My children were always asking to buy things like dress-up shoes or new games. They didn't seem to understand that these items weren't in our budget.

I wanted them to learn about how we spend our money—and that it is limited. So I got a spiral notebook and labeled it "Family Spending Journal." I explained that for two weeks, everyone would keep a record of what they spent money on. I listed items like my

subway fare, the electric bill, and food at the grocery store. The children wrote down expenses such as school lunch, soccer cleats, and field trip fees.

After a few days, they were surprised by how many things we needed money for. Our kids had no idea, for example, that we paid for taxes on our income, several types of insurance, and membership in our homeowners' association. Sometimes they still ask to buy too many things at the store, but when I say no, at least they understand why.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators, a division of CCH Incorporated
 128 N. Royal Avenue • Front Royal, VA 22630
 800-394-5052 • rfeustomer@wolterskluwer.com
www.rfeonline.com
 ISSN 1540-5621